



Job Title:	Speech Language Pathologist	Job Category:	School Support Staff
Location:	CGLA/MEHP	Reports To:	Principal(s)
Job Type:	Full Time	Work Hours:	TBD

JOB DESCRIPTION

JOB SUMMARY

This position assists in developing speech and language skills to facilitate the personal, social, and intellectual development of students. The Speech Language Pathologist identifies students with communication disabilities, plans and implements appropriate treatment to minimize adverse impact on student success, recommends treatment plans, and coordinates services with the student’s educational staff and family.

RESPONSIBILITIES

- o Assess, provide therapy, collaborate with school personnel, ability to develop educational goals, and facilitate the IEP process
- o Implement of the requirements of IDEA, RTI, and the provision of inclusionary and individualized services for students with disabilities.
- o Conduct progress monitoring related to all IEP goals/objectives (at least 2 data points per goal each week) and place a copy in the student’s special education file, prior to midterm and 9-week progress reports. Use the data points collected to complete the midterm and 9-week progress reports sent home to parents. Know your students’ skill development and use data to adjust your teaching and drive decisions.
- o Work with principal to inform of any major changes in behavior or academics related to students on caseload. Perform any additional duties as assigned by the principal.
- o Develop and maintain a positive rapport communicating regularly with teachers, students, parents/guardians on student progress. Document all communications.

COMMITMENT TO SCHOOL AND CLASSROOM CULTURE

- o Work collaboratively with your team
- o Help develop school-wide culture that best fits the needs of our students, teachers, and families
- o Attend and participate in all faculty, personal development, and team meetings
- o Communicate openly with faculty and staff
- o Develop positive rapport with students
- o Create and foster a positive and calm learning environment

GROWTH MINDSET

- o Pursue challenging professional goals each year
- o Willingness to offer support and receive constructive feedback from colleagues in order to create a professional working atmosphere that is conducive to change and improvement



o Participate in school-wide and individual professional development, including pre-service training over the summer and weekly during the academic year

QUALIFICATIONS

- o Master's degree with CCC-SLP; will also consider a clinical fellow
- o Experience with a spectrum of disabilities and wide variety of communication disorders, augmentative communication systems and assistive devices. Willingness to be trained in other programs, methods, and system utilized by the department.
- o Commitment to high academic achievement and high expectations for all students
- o Ability to be a positive team-player and communicate effectively with colleagues, supervisors, students, and families
- o Openness to being coached and receiving feedback in order to advance learning and growth for students
- o 2 years of demonstrated successful professional experience
- o Endorsement Codes needed for this position are 498 and/or 458
- o High level of personal standards, professionalism, and integrity
- o Pass a criminal background check
- o CPR/First Aid Certification

KNOWLEDGE/SKILLS/ABILITIES

o **Interpersonal Skills:** Works well with others from diverse backgrounds. Focuses on solving conflict; maintaining confidentiality; listening to others without interrupting; keeps emotions under control; remains open to others' ideas and contributing to building a positive team spirit. Demonstrated ability to successfully work with and teach students and staff.

o **Language Skills:** Ability to communicate fluently verbally and in writing in English. Ability to effectively present information and respond effectively to questions in one-on-one, small group situations to students and other school staff. Ability to verbally respond to common inquiries from students. Ability to read and interpret documents such as safety rules, IEPs, operating and maintenance instructions, procedure manuals, governmental regulations, and professional journals. Ability to write routine reports and correspondence.

o **Mathematical Skills:** Ability to add, subtract, multiply, and divide in all units of measure, using whole numbers, common fractions, and decimals. Ability to compute rate, ratio, and percent and draw and interpret data and bar graphs.

o **Reasoning Ability:** Ability to define problems, collect data, establish facts, and draw valid conclusions. Ability to interpret an extensive variety of instructions in varying forms and deal with several abstract and concrete variables. Ability to problem solve and deal with a variety of concrete variables in situations where only limited standardization exists.

o **Computer Skills:** General knowledge of computer usage and ability to use database software, accounting software, internet software, e-mail, spreadsheets, and word processing software. Ability



to provide basic computer, A/V equipment and hardware troubleshooting. Ability to proficiently use the following programs strongly preferred: G-Suite (google docs, sheets, classroom, etc.), MS Word, MS Excel, Google Documents, and MS Outlook. Ability to type accurately and proficiently.

CGLA/MEHP is an Equal Opportunity Employer. In compliance with the Americans with Disabilities Act, the Board of Education will provide reasonable accommodations to qualified individuals with disabilities and encourages both prospective and current employees to discuss potential accommodations with the employer. CGLA/MEHP provides equal employment opportunities to all employees and applicants for employment and prohibits discrimination and harassment of any type without regard to race, color, religion, age, sex, national origin, disability status, genetics, protected veteran status, sexual orientation, gender identity or expression, or any other characteristic protected by federal, state, or local laws. This policy applies to all terms and conditions of employment, including recruiting, hiring, placement, promotion, termination, layoff, recall, transfer, leaves of absence, compensation, and training.

Printed Name:		Date:
Signature:		